

# PLANT BIOLOGY AND CONSERVATION (PBC)

## MS Individual Development Plan (IDP)

Student Name	Advisor	Date
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Instructions: Students should complete IDP (with their advisor) in spring quarter of year one, and update it prior to each progress review. The IDP is designed to foster communication in a variety of areas to ensure that the student and advisor are discussing short- and long- term goals and make efficient progress towards earning their degree. Both research and training goals should be discussed, as well as the level of effort and commitment necessary to meet these goals. Training goals are expected to evolve over time.

What are your long- and short- term career goals? What skills and competencies do you need to develop to meet these goals, and how do you plan to do so?

Short-term goals (include a quarter by quarter timeline):

Long-term plans:

Advisor Comments (how will you help student achieve goals/what are consequences for lack of progress):

### Research Goals

What are your short- and longer-term research goals, and what will be required to achieve these goals? (may include experimental plans, collaborations, publishing papers, attending conferences, etc.)

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Advisor Comments (how will you help student achieve goals/what are consequences for lack of progress):

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### Additional Training Goals

What are your additional training goals and needs, and what are your plans for achieving these goals? (may include developing better teaching, writing, and communication skills)

Short-term goals (indicate quarter by quarter timeline):

Long-term goals:

Advisor Comments (how will you help student achieve goals/what are consequences for lack of progress):

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Student Signature      Date

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Advisor Signature      Date