PLANT BIOLOGY AND CONSERVATION (PBC)

PhD Individual Development Plan (IDP)

Student Name	Advisor	Date	
Instructions: Students should complete IDP (with their advisor) by fall quarter of year two, and update it prior to each fall quarter progress review. The IDP is designed to foster communication in a variety of areas			
• • •	_	ong- term goals and make efficient progres	
	<u>-</u>	hould be discussed, as well as the level of	
effort and commitment necessary to meet these goals. Training goals are expected to evolve over time.			
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What are your long- and short- term career goals? What skills and competencies do you need to develop to meet these goals, and how do you plan to do so?			
Short-term goals (include a quarter by quarter timeline):			
Long-term plans:			
Advisor Comments (how will you h	elp student achieve goals/what are	e consequences for lack of progress):	

Research Goals			
What are your short- and longer-term research goals, and what will be required to achieve these goals? (may include experimental plans, collaborations, publishing papers, attending conferences, etc.)			
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Advisor Comments (how will you help student achieve g	goals/what are consequences for lack of progress):		
Additional Training Goals			
What are your additional training goals and needs, and winclude developing better teaching, writing, and communications are supported by the support of the	hat are your plans for achieving these goals? (may		
Short-term goals (indicate quarter by quarter timeline):			
Long-term goals:			
Advisor Comments (how will you help student achieve	goals/what are consequences for lack of progress):		
Student Signature Date A	Advisor Signature Date		